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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** How we organise ourselves  Field trip to La 14 | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Line 2:   * **An inquiry into** how people organise themselves within a team in order to accomplish a goal. | | | | | | **Skills:** Listening/Speaking/Writing/Time management | | | | | |
| **Materials: Unit notebook and pencil case** | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  xWhole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  xTeam-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: March 11 and 12** | | | **Time: 90 min** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  Children will have the chance to inquire at la 14 abouthow people organise themselves within a team in order to accomplish a goal by observing and listening to different members of this grocery store. In their notebooks they will register their findings. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: Back in the classroom they will share their ideas with their classmates. Teacher will collect common information for further discussions on a bubble map. | | | | | | | | | | | |